

Impact Statement for PP Spending 2016/2017

In the financial year 16/17 St Christophers Academy are allocated £39,600 paid to the Academy quarterly

Activities / Support Provided	Targeted Pupils and Cost implications	Objective
<u>CPD – see schedule</u> Lift off to Language Raising Aspirations Thinking Skills Introduction to Talk Restorative Practice Teaching Grammar Art Maths Science Literacy Shed	Whole school See CPD Budget/Schedule  £1260	Ensure the Teachers and support staff have the necessary skills and knowledge to enable children to make good and better progress from their starting points.
<u>Resources</u> My Maths Purple Mash Educational supplies Targeted Reading Books Accelerated Reader Newspaper & Magazine School Library Association Twinkle Classroom monitor Access Art	£350 £720 £20,532 – whole school £3,600 – whole school £1727 £60 £1707 £174 £3933 £42	Ensure we have a range of resources to support a variety of learning styles and consolidate ideas and concepts.  Reading resources – targeted and designed to support and encourage reluctant readers and improve the provision for all.
<u>Interventions</u> Small maths groups English interventions Provided by LSAs – min 4 hours per week Reading Support – one to one Tuition from external tutor – 3 hours per week	£8,362 – Yr 1,2,3 & 4  £1408 - Year 6	Additional support to children who may need further consolidation to meet their targets in the core areas.
<u>Assessment</u> Assessment for learning training and materials, learning intentions	£1,500	Ensure the Teachers and support staff have the necessary skills and knowledge to enable progress using sound AfL strategies. (Sutton Trust – Improving Social Mobility for All)

and success criteria, questioning and closing the gap – marking and feedback – All new staff		
<u>Additional EAL support</u> To allow for small group teaching and discussion Bilingual Books / Home Language Language Teaching support Specialist Language Teaching	whole school  £3,212	To ensure that children with a number of barriers to learning and supported and have adequate provision.
<u>Nuture and Enrichment</u>  Family Support Worker Welfare Officer Confidence Building Investors in Pupils Curriculum Enrichment Staff Educational Visit Subsidy After School Clubs (sports) Play Resources Sport Competitions Life Skills workshop Pottery workshop School Uniform Fruit Vouchers Water Bottles Swimming Lesson Transport School Gardener Parents Forum Playground Improvements	Pt Salary Range Combined role  £4,363 £5,455 50% subsidy £2,579 £190 per child £1,000 Kit/Equip/transport £500  £216 £500 £23 per term per child £1 per child per term £20 per child £600  £3,200	To ensure that external barriers to learning are addressed where appropriate and families supported.
<p><b>IMPACT</b></p> <ul style="list-style-type: none"> <li>• Staff have a raised awareness of the barriers to learning for DA children and the strategies required to remove barriers where possible</li> <li>• KS2 and KS1 Progress broadly in line or above national figures for disadvantaged and non disadvantaged children.</li> <li>• KS2 disadvantaged children (who were not SEND) made or exceeded expected progress in reading, writing and maths similar</li> </ul>		

to other pupils nationally.

- The proportions of disadvantaged children who pass the phonics screening test are higher than national.
- The gap in achievement between non disadvantaged and disadvantaged has closed over the last two years by 0.2 and is smaller than the national gap.
- No significant gaps of underachievement between disadvantaged and non disadvantaged of children currently in school. Where gaps occur they are addressed and progress monitored.

Pupil Premium Grant 16/17 = £39,600

Pupils on roll 231 Number of pupils entitled to Pupil Premium 31