

A community of ambition

Executive Principal: Mr Tom Clarke

**Head of School:** Miss Marianne Hayes

Chair of the Local Committee:
Mr Mark Liddiard

Dear Parents and Carers,

26<sup>th</sup> September 2025

Re: Phonics and Reading in EYFS

### **EYFS Phonics Session**

We would like to invite our EYFS parents and carers to attend a phonics session on **Wednesday 19<sup>th</sup> November 2025** from **9:45-10:30** am. This will be held in the hall and will be an introduction to phonics in Early Years. It is an opportunity to find out how the children progress from Nursery to Reception and Reception to Year 1, what a phonics lesson involves and for you to ask any questions you have regarding early reading and phonics using Little Wandle.

## **Books Coming Home**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading books which are currently changed and sent home on a weekly basis (each Friday). Information regarding these books can be seen below. Although books are only changed on a Friday, we do ask that reading folders containing school books and reading records are brought to school daily (Reception only) to allow for monitoring and reading sessions to take place at school.

Reading practice book (Reception) - This book is matched to your child's current phonic stage. They should be able to read this fluently and independently with minimal help. This phonics book is practiced throughout the week before being sent home with your child on Friday for further consolidation at home. If your child is reading with little help, please don't worry that it is too easy - your child needs to develop fluency and confidence in reading. Please listen to them read the book and give lots of praise to celebrate their success! After they have finished, talk about the book together and answer the comprehension questions on the back page.

A sharing book (Nursery & Reception) - In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book which they have selected independently from our classroom library because it is of interest to them. Your child may not be able to read this on their own. The purpose of this book is to read and enjoy it together. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for characters, explore the facts in a non-fiction book. Most importantly, have fun!

For Reception children, it is important that any reading at home is recorded in your child's reading record. This helps your child's teacher to monitor their progress and to see any particular words or sounds that they require additional support with. Since the start of the year, we have had many



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books either misplaced, not returned or damaged. We do politely request that books are looked after at home and returned weekly to allow this process to continue.

#### Little Wandle Phonics - Parent Access

As parents and carers, you have access to a public 'For Parents' section on the Little Wandle website which can be accessed using the following link

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/. The resources on this page will help you to further support your child with saying their sounds and writing their letters accurately. There are also some useful videos which show how the children are taught at school and can help you with feeling confident supporting them at home too.

Thank you for your continued support. We look forward to welcoming as many of you as possible to our first phonics session of the year. If there is anything else I can help you with, please feel free to get in contact.

We want to extend our heartfelt gratitude for your unwavering support and collaboration in your children's education. Your commitment to their learning journey makes a significant difference, and together, we are creating an environment where they can thrive.

Thank you for being such wonderful partners in this important work!

Best regards,

L Chilakapati



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