

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

This plan has been set as of September 2020 with consideration for the current covid guidance and is subject to change. Several items have been carried forward from last years PE plan.

Academic Year:	2020-2021
Total Funding Allocation:	£18,220
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
	Key Actions	Allocated funding	Anticipated outcomes
Continue to ensure that the provision for sport and PE in early years is maintained and developed to encourage early healthy attitudes to activity.	Continue with schedule of external provider (external providers x 3 1 specifically for early years)	£2920	Take up of clubs and activities
Continue to ensure that the outdoor environment in early years is conducive to healthy and productive activity.	Review resources for the outside area that develop different ways of moving. Maintain and invest in resources for playing basic ball games (throwing, catching and kicking) and playground games. 2 hours of PE per week per class in KS1 and KS2.	£500	Increased levels of engagement in daily activities
Development of physical sustained activity across the school day.	Introduce the daily 15 minute run for KS1.	£1,900	
Impact on pupils will be:	KS2 to continue the daily 15 minute run		Hours spent engaging in sport and PE

<ul style="list-style-type: none"> • Increased engagement • Increased stamina <p>Ensure regularity of PE lessons.</p> <p>Maintain swimming programme for KS2 –weekly across the school year.</p> <p>Autumn term 1- year 6 Autumn term 2- year 5 Spring term 1- year 4 Spring term 2- year 4 Summer term 1- year 3 Summer term 2- year 3</p>	<p>Swimming lessons attended to lockdown (March 2020)</p> <p>Lewsey swimming pool - Includes the walk to and from swimming – increased exercise</p> <p>(PLAN TO START SWIMMING LESSONS AS SOON AS GOVERNMENT GUIDANCE ALLOWS)</p>	<p>£1,800</p>	<p>% of children swimming</p>
<p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
<p>Objective with clarity on intended impact on pupils</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>
<p>School to host School Games Competitions which will help to qualify for the next School Games Award.</p> <p>Offer a wider range of extra- curricular clubs across the school.</p> <p>Pupils are encouraged to participate in local and National Sporting events.</p>	<p>Virtual competitions now in place (Sept 20)</p> <p>Liaise with other local schools and SGC.</p> <p>Liaise with Sports coaches</p> <p>Liaise with Sports coaches to plan CPD to develop skills .</p>	<p>£500 transportation & Teachers to attend</p> <p>Virtual sessions and coaching costs £25 per hour</p>	<p>Number 2. Of the Key Indicators will be met The profile of PE and Sport in the school will be raised.</p>
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</p>			<p>Percentage of total allocation:</p>
<p>Objective with clarity on intended impact on pupils</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>
<p>Develop the role of all sports coaches in working alongside the teaching staff.</p>	<p>Level 5 Certificate in Primary School Physical Education Specialism (ongoing due to COVID 19 restrictions.)</p> <p>Level 6 Award in Primary School Physical Education Subject Leadership(ongoing due to COVID 19 restrictions.)</p>		<p>Children will benefit from wider range of subject knowledge.</p>

<p>Focus on teacher confidence in assessing children using the Olympic values.</p> <p>Subject leader and sports coach to develop local cluster school links in order to develop and ensure high quality PE provision for our children. This will ensure future sustainability, and provide the children with the opportunities to participate in competitive sports competitions and festivals.</p>	<p>Purchase champion learner bibs.</p> <p>Links were being established and children had the opportunity to compete in sporting events up to February 2020. – Carried forward for 20/21</p>		
<p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation:</p>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
<p>Build on the range of sports in after school clubs that are currently offered</p> <p>Subject leader to complete an audit of PE resources and then purchase identified new equipment for all year groups across school for a range of sport/PE related activities in order to further increase the children’s motivation and enthusiasm towards sport.</p>	<p>Liaise with sports coaches to provide other clubs.</p> <p>Sports clubs change each term to offer a variety of clubs. Clubs this year have included Football, Scooter Skills, Capture the Flag, Gymnastics, Dance and Multi sports.</p> <p>The Luton Town Football Club Coach runs football sessions on a rotational basis for KS2 children. Ball games are offered on a rotational basis on the Astro Pitch or school field.</p> <p>Audit to be undertaken and completed by PE subject leader.</p> <p>Identified new PE resources to be purchased.</p>	<p>Within prof services</p> <p>£700</p> <p>£250</p>	

Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
<p>To increase children's attendance at, and participation in School Games events.</p> <p>To fund transport costs to and from a variety of sporting events and competitions to help aid children's participation and involvement in a wide range of sporting activities and competitions.</p> <p>All children to be involved in competitive sport in this academic year. Opportunities to include intra and inter school events.</p>	<p>To ensure that our children regularly attend School Games events. Events were attended up to February 2020 due to COVID 19 school closures. – Carried forward 20/21</p> <p>Children to attend sporting festivals this academic year.</p> <p>Children to take part in regular intra school events each academic year.</p> <p>Children to take part in as many inter school events as possible this year (aiming for qualification for County Finals.)</p>	<p>Sports coaches and teachers to supervise</p>	

