



St Christophers Academy Catch Up Premium Spending Plan

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Identified area of need	Strategy	Desired Outcome	Actual Outcome	Cost
Language delay – increase in language deprivation – significantly impacting in EYFS on early language and literacy skills	<i>Talk for Writing</i> training and strategies. <i>Lift off to Language</i> re training.	The majority of children will be working at age related expectations by the end of the academic year.	Pupil progress meeting – indicating steady progress. (quantified data available)	£2,000
Approximately 20% children in Year 5 and 6 working below standards expected in September	Additional tutoring both individually and in small groups in English and maths. Qualified teachers employed to tutor 12 hours per week.	The majority of children will be working at age related expectations by the end of the academic year.	Pupil progress meeting – indicating steady progress. (quantified data available)	£9,900 to end of the academic year

Children in Year 2 working at Stage 3 phonics. 30% working at Stage 5	Additional intensive support.	To be working at Stage 5	83% working at Stage 5.	£200
Limited access to technology.	Purchase of hardware.	Fluid transitions to remote learning during periods of absence. School and children suitable equipped to do so.	School and children considerable more equipped with disadvantaged and vulnerable children having access to devices.	£8-£10,000 approx
Access to paper work when limited technological access at home	Purchase of work books and hard copies	All children have access to work to continue learning as fluidly as possible		£500