

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2021-2022
Total Funding Allocation:	£18,260
Actual Funding Spent:	£18,260

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
	Key Actions	Allocated funding	<i>Anticipated outcomes</i>
Continue to ensure that the provision for sport and PE in early years is maintained and developed to encourage early healthy attitudes to activity.	Continue with schedule of external provider (external providers x 3 1 specifically for early years)	£3000	After school sports clubs and activities were limited due to COVID restrictions. In September 2021 we will offer a full range of clubs and activities across all year groups.
Continue to ensure that the outdoor environment in early years is conducive to healthy and productive activity.	Review resources for the outside area that develop different ways of moving.	£1000	New resources and equipment purchased as per the PE audit.
Development of physical sustained activity across the school day.	Maintain and invest in resources for playing basic ball games (throwing, catching and kicking) and playground games. 2 hours of PE per week per class in KS1 and KS2.	£1,850	External providers continued to teach a range of PE lessons for children across the school from FS2 – Year 6.
Impact on pupils will be: • Increased engagement • Increased stamina	Introduce the daily 15 minute run for KS1.		All children participated in regular PE lessons and physical activity which helped to increase levels of engagement in daily activities. Support given to bridge the gaps due to
Ensure regularity of PE lessons.	KS2 to continue the daily 15 minute run	£1,800	

<p>Maintain swimming programme for KS2 –weekly across the school year.</p> <p>Autumn term 1- year 6 Autumn term 2- year 6 Spring term 1- year 5 Spring term 2- year 5 Summer term 1- year 4 Summer term 2- year 4</p>	<p>Lewsey swimming pool - Includes the walk to and from swimming – increased exercise</p> <p>(Plan to start swimming lessons as soon as government guidelines allows)</p>		<p>lockdown. Curriculum plan adapted to support this.</p> <p>Swimming lessons attended and certification received</p>
<p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
<p>Objective with clarity on intended impact on pupils</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>
<p>School to host School Games Competitions which will help to qualify for the next School Games Award. c/fwd</p> <p>Offer a wider range of extra- curricular clubs across the school.</p> <p>Pupils are encouraged to participate in local and National Sporting events.</p>	<p>Competitions now in place (Sept 22)</p> <p>Liaise with other local schools and SGC.</p> <p>Liaise with Sports coaches.</p> <p>Liaise with Sports coaches to plan CPD to develop skills.</p>	<p>£500 transportation & Teachers to attend</p> <p>Sessions and coaching £25 per hour</p>	<p>Number 2. Of the Key Indicators will be met The profile of PE and Sport in the school will be raised.</p> <p>St Christopher’s Academy participated in the National School Sports week where children carried out a range of different activities and competed in bubbles against other children in the school.</p> <p>All children participated in sports day which included a range of competitive and non- competitive activities.</p> <p>Children participated in the virtual games with local schools at the beginning of the academic year. This was then put on hold due to lockdown. Competitions will start again in the next academic year in line with the schools games calendar.</p> <p>Coaching sessions for children to gain confidence before School Games competitions.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
<p>Develop the role of all sports coaches in working alongside the teaching staff.</p> <p>Focus on teacher confidence in assessing children using the Olympic values.</p> <p>Subject leader and sports coach to develop local cluster school links in order to develop and ensure high quality PE provision for our children. This will ensure future sustainability, and provide the children with the opportunities to participate in competitive sports competitions and festivals.</p>	<p>Level 5 Certificate in Primary School Physical Education Specialism (ongoing due to COVID 19 restrictions.)</p> <p>Level 6 Award in Primary School Physical Education Subject Leadership(ongoing due to COVID 19 restrictions.)</p> <p>Purchase champion learner bibs.</p> <p>Links were being established and children had the opportunity to compete in sporting events up to lockdown 1 – carried forward for 2020/2021.</p>		<p>Children will benefit from wider range of subject knowledge.</p> <p>Sports coaches worked along side NQT's and other staff to team teach.</p> <p>Sports coaches assessed with implementation of the 'Complete PE' scheme of work.</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
<p>Build on the range of sports in after school clubs that are currently offered</p>	<p>Liaise with sports coaches to provide other clubs.</p> <p>Sports clubs change each term to offer a variety of clubs. Clubs this year have included Football, Scooter Skills, Capture the Flag, Gymnastics, Dance and Multi sports.</p> <p>The Luton Town Football Club Coach runs football sessions on a rotational basis for KS2 children. Ball games are offered on a rotational basis on the Astro Pitch or school field.</p>	<p>Within prof services</p> <p>£1000</p>	<p>Sports clubs due to start back in the next academic year due to COVID restrictions.</p> <p>Luton Town Football coach was able to continue sessions for KS2 children.</p>

<p>Subject leader to complete an audit of PE resources and then purchase identified new equipment for all year groups across school for a range of sport/PE related activities in order to further increase the children's motivation and enthusiasm towards sport.</p> <p>Bikeability lessons</p>	<p>Audit to be undertaken and completed by PE subject leader.</p> <p>Identified new PE resources to be purchased.</p> <p>For children to cycle competently and safely and achieve certification</p>	<p>£1000</p> <p>£250</p>	<p>PE resources purchased – athletics, restock of basic equipment e.g. tennis balls etc.</p> <p>Year 4 & 5 completed</p>
<p>Indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p>
<p>Objective with clarity on intended impact on pupils</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>
<p>To increase children's attendance at, and participation in School Games events.</p> <p>To fund transport costs to and from a variety of sporting events and competitions to help aid children's participation and involvement in a wide range of sporting activities and competitions.</p> <p>All children to be involved in competitive sport in this academic year. Opportunities to include intra and inter school events.</p>	<p>To ensure that our children regularly attend School Games events – carried forward 2021-2022</p> <p>Children to attend sporting festivals this academic year.</p> <p>Children to take part in regular intra school events each academic year.</p> <p>Children to take part in as many inter school events as possible this year (aiming for qualification for County Finals.)</p> <p>Revamp of the school house system to encourage competition</p>	<p>Sports coaches and teachers to supervise</p>	<p>St Christopher's Academy attended county championships and school games alongside other local schools. Increase in 22/23 year now restrictions fully lifted.</p> <p>New house system working well – increase in competition and successful sports day</p>

