

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18,260
Total amount allocated for 2022/23	£18,670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 20,200

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 20%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage children to engage in meaningful lunchtime play and activity.</p> <p>To provide high quality additional PE sessions.</p> <p>To provide extra curriculum PE clubs both on a lunchtime and after school.</p> <p>Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.</p>	<p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Sports coaches to provide additional PE above national expectation for classes on rotation.</p> <p>Sports coach provision at lunchtimes to provide pupils with more opportunities to engage with physical activity through play</p> <p>KS2 pupils to participate in Level 1,2 and 3 cycle proficiency training to learn how to ride a bike and ride it safely on the road.</p>	£3,700	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p>	<p>PE equipment is constantly being up dated and this will be continued.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'.</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p> <p>Reinstate the daily mile across the school to increase the regular physical activity of pupils</p>

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<p>Ensure regularity of PE lessons</p> <p>Maintain swimming programme for KS2 –weekly across the school year. Autumn term 1- year 6 Autumn term 2- year 6 Spring term 1- year 5 Spring term 2- year 5 Summer term 1- year 4 Summer term 2- year 4</p>	<p>PE lead to arrange whole school sports days and alternative sports days for pupils</p> <p>Continue to ensure that the provision for sport and PE in early years is maintained and developed to encourage early healthy attitudes to activity</p> <p>Lewsey swimming pool - Includes the walk to and from swimming – increased exercise</p>			<p>Continue to raise the profile of PE by running termly House competitions for different sports e.g. netball, football, table tennis and cricket.</p> <p>Swimming lessons attended and certification received</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 11%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop leadership skills in children</p>	<p>School Sports coach to train up Sports leaders in year 5 who then lead physical activity sessions to the rest of school in groups during lunchtime.</p> <p>The leaders also help at events such as Sports Day.</p>	<p>£2000</p>	<p>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p>	<p>Sports leaders to continue to good work that they have started this year and train the new cohort of year 5 pupils to be sports leaders.</p> <p>Trial a girl only football team with</p>

To develop the profile of football with girls	Girls only football sessions – weekly sessions			the children.  Reestablish links with Luton Town Football Club and the pupil football at lunchtime to help develop confidence of girls playing and other pupils. Increase participation
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide support and development for the PE lead.  Enhance the knowledge, skills and confidence of staff to ensure the quality of PE is consistently good or better throughout the school.  To continue the employment of a PE specialist to support teaching of PE / wellbeing and assist in professional development of ECTs, RQTs and other staff members	PE Lead to complete a skills progression from Years 3-6 and share with staff PE coach to help develop staff confidence and expertise  Purchase of Complete PE SoW and CPD packages to support the teaching and learning of the subject  PE CPD with a focus on vocabulary to ensure lessons are accessible for all pupils and those with EAL  Teaching staff to use PE lessons as a CPD opportunity.  Purchase SLA with Central Beds Sports	£8000	A new PE curriculum is in place which supports teachers who are non-specialists-	PE to be part of the monitoring process  Half termly meetings to take place between subject lead and PE staff to ensure key messages are shared and that there is accountability for pupil's progress  PE CPD to form part of induction for new members of staff
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular. To ensure that all children enjoy some form of sport or physical activity.	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.	£3,500	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports  The children enjoy and engage in lots of physical activity at festivals. Children have and increased awareness of different activities outside of school.	Continue to update equipment, following PE audit. A future next step would be to purchase some more basketball equipment, following on from requests from pupils in a recent pupil questionnaire.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase participation in sporting competitions and festivals accessible to all children.</p>	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions in preparation for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.</p>	<p>£3,000</p>	<p>Events attended increased but the impact was not as big as anticipated due to challenges with resourcing staff</p> <p>Sports days created excitement in the children's</p> <p>Over the past year, children have engaged in a range of competitions with other schools. These competitions have targeted both children who show a talent for sports but also those children who are less confident. The school has achieved the Gold Mark for School Games.</p> <p>4 intra-school games events held and 6 inter-school games events participated in this academic year</p>	<p>Focus area for 2022-23. Need to identify when events will happen and how these will run plenty of time in advance to ensure that they take place</p> <p>Follow up work after local/county activities and festivals to ensure maximum impact from the event</p> <p>Identify events early in the school year and ensure they are on the school calendar</p> <p>Make sure transport is booked in advance to avoid clashes with other visits/events</p> <p>Continue to place focus on representing the school and giving as many children as possible this opportunity</p>
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Signed off by	
Head Teacher:	<i>A Morris</i>
Date:	14/7/23
Subject Leader:	<i>Fiona Hart</i>
Date:	14/7/23
Governor:	<i>Craig Smith</i>
Date:	14/7/23