

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Escape from Pompeii- Christina Ballit	Traditional tales	Story settings - Narnia	The Pied Piper – Michael Morpurgo	Playscripts – Ancient Greek myths	They boy at the back of the class – Onjali Rauf
<b>Writing outcomes</b>	Setting description, Diary/ recount, Non-Chronological report, Character description, Newspaper report, Letter, Instructions, Persuasive text, Play scripts, Myths, Narrative stories, Discussion / Balanced argument.					
<b>Maths</b>	Place Value Addition and Subtraction	Measurement: Area Multiplication and Division A Consolidation	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
<b>Science</b>	States of matter What happens when matter changes state?	Animals including humans What happens to the food we eat?	Electricity How would we cope without electricity?	Sound What is sound and how is it made?	All living things Which wild animals and plants thrive in your locality?	
<b>History</b>	<u>Romans</u>  How do we know the Romans invaded Britain? -Archaeology -Dunstable findings - Power of the army -Who was Boudicca? -Decline of civilisation		<u>Anglo-Saxons</u>  How has crime and punishment changed from Anglo-Saxons to present day? - Need for laws - Magna Carta -What is a Parliament? -The first British Parliament -Our laws today -Similarities and differences between punishments 750 years ago and today		<u>Ancient Greece</u>  What can we put in and leave out of our time traveller's guide to Ancient Greece? -Greek civilisation -Athens/Sparta -Beliefs -Writing system -Artefacts -River Indus -Greek culture -Similarities between Ancient Greeks and Ancient Egyptians	
<b>Geography</b>	<b>Will you ever see the water you drink again?</b> - How does rainwater form in the first place? - Why is water important to us and how do we use it? - Why do some places go for a long time without rain and others have too much rain? - What happens to the water in our home once it disappears down the sink?		<b>What is it like to live in Africa compared to Europe?</b> - Where is Africa and what is the climate of Africa like? - Is Africa poor? - What is like to live in Africa? - Where is Europe? - How is the European climate similar or different to the African climate? - What can you find out about Europe and Africa?		<b>How is land used in Luton and Dunstable? How has it changed over time?</b> - What is a sketch map? - What can a key show us about land use in my area? - What landmarks can I put on a sketch map that are in our local area? - How is land used in Great Britain? - How is land used in Luton and Dunstable?	
<b>RE</b>	How do festivals and worship show what matters to Muslims? Islam	How is faith expressed in Sikh communities and traditions? Sikhism Christmas	How is faith expressed in Hindu communities and traditions? Hinduism	For Christians, what was the impact of Pentecost? Christianity Easter	How and why do people try to make the world a better place? Christianity, Islam, Sikhism, non-religious people	What are the deeper meanings of the festivals? Islam, Judaism, Sikhism, non-religious people

<b>ICT</b>	<b>Unit: 4.2</b> Online safety <b>4.8</b> Hardware investigator	<b>Unit: 4.1</b> Coding	<b>Unit: 4.5</b> Logo	<b>Unit: 4.6</b> Animation <b>Unit 4.7</b> Effective searching	<b>Unit 4.9</b> Making music	<b>Unit 4.10</b> Artificial intelligence
<b>MFL</b>	Phonics 1&2 Vegetables Little Red Riding Hood		Presenting Myself My Family		The date In the classroom	
<b>P.E.</b>	<b>Invasion: Netball</b>  <b>Gymnastics: Bridges</b>  <b>Swimming</b>	<b>Invasion: Dodgeball</b>  <b>OOA: Communication</b>  <b>Swimming</b>	<b>Invasion: Basketball</b>  <b>Dance: Cats</b>	<b>Invasion: Tag Rugby</b>  <b>Dance: Space</b>	<b>Net / Wall: Tennis</b>  <b>OOA: Problem Solving</b>	<b>Athletics</b>  <b>Striking and fielding: Rounders</b>
<b>Art/ DT</b>	<b>Art</b>  Drawing: Perspective and prints	<b>DT</b>  Structure - Pavilions	<b>Art</b>  Painting and mixed media: Light and dark	<b>DT</b>  Mechanical systems: Making a slingshot car	<b>Art</b>  Craft and design: Fabric of nature	<b>DT</b>  Electrical Systems: Torches
<b>PSHE</b>	<b>Health and Well-being</b> What strengths, skills and interests do we have?	<b>Relationships</b> How do we treat each other with respect?	<b>Health and Well-being</b> How can we manage our feelings?	<b>Living in the wider world</b> How can our choices make a difference to others and the environment?	<b>Living in the wider world</b> What can we learn about the world of work?	<b>Health and Well-being</b> How can we manage risk in different places?
<b>Music</b>	<b>Recorder</b> -learning the different parts of a recorder - range of notes and how to play them - reading music -creating and performing songs	<b>Recorder</b> Blackbird	<b>Singing</b> Stop! (Instruments.)	<b>Singing</b> Mamma Mia (Instruments.)	<b>Ukulele</b>  -learn a range of notes and how to play them -reading music -creating and performing songs	
<b>Enrichment</b>	<b>WOW trip – Verulamium Museum</b>		<b>WOW: Anglo Saxon Day (in school)</b>  <b>Local walk - Geography</b>		<b>WOW trip – Science Museum</b>  <b>Local walk to the Blows Downs</b>	