



Annual Curriculum Overview

Year 4

Date 2025-2026

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Escape from Pompeii- Christina Ballit	Traditional tales	Story settings - Narnia	The Pied Piper – Michael Morpurgo	Playscripts – Ancient Greek myths	They boy at the back of the class – Onjali Rauf
Writing outcomes	Setting description, Diary/ recount, Non-Chronological report, Character description, Newspaper report, Letter, Instructions, Persuasive text, Play scripts, Myths, Narrative stories, Discussion / Balanced argument.					
Maths	Place Value Addition and Subtraction	Measurement: Area Multiplication and Division A Consolidation	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
Science	Digestion and Food What happens to the food we eat? The human digestive system Human teeth Investigating dental hygiene Teeth of carnivores, herbivores and omnivores Producers, predators and prey in food chains Poo clues	Electricity and circuits How would we cope without electricity? Using electricity Building Circuits Switching on and off Investigating electrical conductors and insulators Investigating bulb brightness Electrical Safety	States of matter What are the three states of matter? Solids Liquids and gases Melting and freezing Condensing and evaporating The water cycle Climate change and the water cycle	Sound What is sound and how is it made? Vibrations Sound waves Volume Volume and distance Pitch Sound insulation	Classification and changing habitats Grouping living things: Vertebrates and invertebrates Grouping living things: Plants Classification keys Habitats and seasonal change Human impacts on habitats Natural changes to habitats	How does the flow of liquids compare? Investigating liquids - planning Investigating liquids: Gathering data Investigating liquids: Analysing, concluding and evaluating. Investigating liquids: Extending. Investigating liquids: presenting
History	Romans Why did the Romans invade and settle in Britain? What was it like to live in Ancient Rome? Why did the Romans invade and settle in Britain? How did Britons respond to the Roman invasion? Why was the Roman army so successful? What do artefacts suggest about the lives of Roman soldiers in Britain? What was the legacy of the Roman Empire in Britain?		Anglo-Saxons How has crime and punishment changed from Anglo-Saxons to the present day? Who were the Anglo-Saxons and the Scots? What did the Anglo-Saxon settlements look like? What does Sutton Hoo tell us about Anglo-Saxon life? How did Christianity arrive in Britain? Was King Alfred really ‘Great’? How did Anglo-Saxon rule end?		Ancient Maya How did the achievements of the Ancient Maya impact their society and beyond? How did the ancient Maya settle in a rainforest? How important was chocolate to the ancient Maya? What did the ancient Maya believe? How did the Maya reflect world beliefs in their inventions? What do remains tell us about ancient Maya cities? What caused the decline of the ancient Maya cities?	
Geography	Why are Rainforests important to us? Where in the world are tropical rainforests? What is the Amazon rainforest like? Who lives in the rainforest? How are rainforests changing? How is our local woodland used? (Data collection) How is our local woodland used? (Findings)		Where does our food come from? How can our food choices impact the environment? What does it mean to trade responsibly? How do we get our chocolate? Where does our food come from? Are our school dinners locally sourced? Is it better to buy local or imported food?		What are rivers and how are they used? What is the water cycle? How is a river formed? Where can we find rivers? How are rivers used? What can we find out about our local river?	

RE	How do festivals and worship show what matters to Muslims? <i>Islam</i>	How is faith expressed in Sikh communities and traditions? <i>Sikhism</i> Christmas	How is faith expressed in Hindu communities and traditions? <i>Hinduism</i>	For Christians, what was the impact of Pentecost? <i>Christianity</i> Easter	How and why do people try to make the world a better place? <i>Christianity, Islam, Sikhism, non-religious people</i>	What are the deeper meanings of the festivals? <i>Islam, Judaism, Sikhism, non-religious people</i>
ICT	Unit: 4.2 Online safety 4.8 Hardware investigator	Unit: 4.1 Coding	Unit: 4.5 Logo	Unit: 4.6 Animation Unit 4.7 Effective searching	Unit 4.9 Making music	Unit 4.10 Artificial intelligence
MFL	Phonics 1&2 Vegetables Little Red Riding Hood		Presenting Myself My Family		The date In the classroom	
P.E.	Invasion: Netball Gymnastics: Bridges	Invasion: Dodgeball OOA: Communication	Invasion: Basket Ball Swimming	Invasion: Tag Rugby Swimming	Net / Wall: Tennis OOA: Problem Solving	Striking and fielding: Rounders Athletics
Art/ DT	Art Drawing: Proportion and prints	DT Structure - Pavilions	Art Painting and mixed media: Light and dark	DT Mechanical systems: Making a slingshot car	Art Craft and design: Fabric of nature	DT Electrical Systems: Torches
PSHE	Health and Well-being What strengths, skills and interests do we have?	Relationships How do we treat each other with respect?	Health and Well-being How can we manage our feelings?	Living in the wider world How can our choices make a difference to others and the environment?	Living in the wider world What can we learn about the world of work?	Health and Well-being How can we manage risk in different places?
Music	Recorder -learning the different parts of a recorder - range of notes and how to play them - reading music -creating and performing songs		Singing - Songs from around the world - Mothers day		Inspiring music - J-Sax -learn a range of notes and how to play them -reading music -creating and performing songs	
Enrichment	WOW trip – Verulamium Museum Local walk - Geography		WOW: Anglo Saxon Day		WOW trip - KS2 STEM Trip Local walk to the Blows Downs	