



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Orion and the Dark-2 weeks The owl who was afraid of the dark - Jill Tomlinson 3 weeks	The Ghanian Goldilocks – 2 weeks Literacy shed story writing – 3 weeks	Egyptian Cinderella - Shirley Climo 4 weeks	Non-fiction writing (explanation text) linked to history/Poetry	The Finger Eater – Dick King Smith 3 weeks The flower – John Light – 2 weeks	Alice in Wonderland – Lewis Carroll
<b>Writing outcomes</b>	Recounts, instructions, non-chronological report, narrative, explanation, Please see progression in text type document					
<b>Maths</b>	Place Value Addition and subtraction Multiplication and division A		Multiplication and division B Perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics	
<b>Science</b>	Light	Forces and magnets	Rocks and soils	Movement and nutrition	Plant reproduction	Does hand span affect grip strength?
<b>History</b>	How do we know Britain changed (and stayed the same) from stone age to iron age?		How did rivers shape ancient civilisations? (Ancient Egypt)		Why did the Romans invade and settle in Britain?	
<b>Geography</b>	What makes the Earth angry? Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
<b>RE</b>	Where, how and why do people worship? Christianity/Islam/Judaism	Why do some people think life is like a journey? How and why do people mark the significant events of life? Christianity/Islam/Judaism/non-religious people	What is the ‘Trinity’ and why is it important for Christians? Christianity	Why do Christians call the day Jesus died ‘Good Friday’? Christianity	What kind of world did Jesus want? Christianity	How do festivals and family life show what matters to Jewish people? Judaism

		Christmas				
<b>ICT</b>	<b>Unit 3.2/ 3.1</b> Online safety Coding	<b>Unit 3.3</b> Spreadsheets	<b>Unit 3.4:/3.5</b> Typing Email	<b>Unit 3.6</b> Branching	<b>Unit 3.7</b> Simulations	<b>Unit 3.8</b> Graphing
<b>MFL</b>	Phonics 1 (X) I Am Learning	Animals	Instruments	I Am Able ...	Fruit	Catch up time or Ice-cream
<b>P.E.</b>	Cricket Netball Gymnastics	OAA Dodgeball	Basketball Dance	Tag rugby Dance	Swimming Tennis	Rounders Athletics
<b>DT and Art</b>	<b>Cooking and nutrition:</b> <b>Eating seasonally</b> <b>(DT)</b>	<b>Drawing: Growing</b> <b>artists</b> <b>(Art)</b>	<b>Digital world:</b> <b>Wearable technology</b> <b>(DT)</b>	<b>Craft and design:</b> <b>Ancient Egyptian</b> <b>scrolls</b> <b>(Art)</b>	<b>Sculpture and 3D:</b> <b>Abstract shape and</b> <b>space</b> <b>(Art)</b>	<b>Structures:</b> <b>Constructing a castle</b> <b>(DT)</b>
<b>PSHE</b>	<i>Relationships</i> <i>How can we be a good friend?</i>	<i>Health and Well-being</i> <i>What keeps us safe?</i>	<i>Relationships</i> <i>What are families like?</i>	<i>Living in the wider world</i> <i>What makes a community?</i>	<i>Health and Well-being</i> <i>Why should we eat well and look after our teeth?</i>	<i>Health and Well-being</i> <i>Why should we keep active and sleep well?</i>
<b>Values</b>	<b>Positivity</b>	<b>Resilience</b>	<b>Fairness</b>	<b>Respect</b>	<b>Humour</b>	<b>Tolerance</b>
<b>Music</b>	<b>Ukulele</b>	<b>Ukulele</b>	<b>Singing – Musicals</b>	<b>Singing</b>	<b>Xylophones</b>	<b>Xylophones</b>
<b>Additional resources</b>		Trip to Chiltern open air museum.		Trip linked to music to see a show?  Tring museum trip (if still relevant)	Visit from Mrs Paul linked to healthy teeth. Visitor linked to RE.	