



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
<b>English</b> <i>Talk for Writing</i>	<b>Talk for Writing</b> <i>Journey Tale (Fiction)</i> <b>Lost and Found</b>  <i>Instructions (Non-Fiction)</i> <b>How to Go to the Moon</b> (using story Whatever Next!)	<b>Talk for Writing</b> <i>Problem/ Resolution Tale (Fiction)</i> <b>Farmer Duck</b>  <i>Non-Chronological Report (Non-Fiction)</i> <b>Animals</b>	<b>Talk for Writing</b> <i>Fairy Tale/ Rags to Riches Tale (Fiction)</i> <b>Hansel and Gretel</b>  <i>Recount (Non-Fiction)</i> <b>of a Trip e.g. to a Place of Worship</b>	<b>Talk for Writing</b> <i>Conquering the Monster Tale (Fiction)</i> <b>Supertato</b>  <i>Explanation (Non-Fiction)</i> <b>How did the Great Fire of London Start?</b>	<b>Talk for Writing</b> <i>Journey Tale (Fiction)</i> <b>Zig the Alien</b>  <i>Poetry</i> <b>Space and Alien Themed Poetry</b>	<b>Talk for Writing</b> <i>Finding Tale (Fiction)</i> <b>Beegu</b>  <i>Non-Chronological Report (Non-Fiction)</i> <b>Who is Neil Armstrong?</b>
<b>Maths</b> <i>NCETM</i>	<b>Number and Place Value</b> Previous reception experiences and counting (within 100).	<b>Number and Place Value</b> Comparison of quantities and part-whole relationships.  <b>Number and Place Value and Addition and Subtraction</b> Numbers 0 to 5.  <i>Consolidation time.</i>  <b>Geometry</b> Recognise, compose, decompose and manipulate 2D and 3D shapes.	<b>Geometry</b> (continued) Recognise, compose, decompose and manipulate 2D and 3D shapes.  <b>Number and Place Value and Addition and Subtraction</b> Numbers 0 to 10.  <b>Addition and Subtraction</b> Additive structures.	<i>Consolidation time.</i>  <b>Addition and Subtraction</b> (continued) Additive structures.  <b>Number Facts</b> Addition and subtraction facts (within 10).	<b>Number and Place Value</b> Numbers 0 to 20.  <b>Number Facts</b> Unitising and coin recognition.	<b>Number Facts</b> (continued) Unitising and coin recognition.  Position and direction.  Time.  <i>Consolidation time.</i>
<b>Science</b>	<b>Forces and Space: Seasonal changes</b>	<b>Everyday Materials</b>	<b>Animals – Sensitive bodies</b>	<b>Animals – comparing animals</b>	<b>Plants – introduction to plants</b>	<b>Making connections – investigating Science through stories</b>

<b>History</b>	How am I making History?		How have Toys changed?		How have explorers changed the world?	
<b>Geography</b>	What is it like here? Local Area		What is the weather like in the UK?		What is it like to live in Shanghai?	
<b>RE</b> <i>Beds Syllabus</i>	<b>What do Christians believe God is like?</b> <i>Christianity.</i>	<b>Why does Christmas matter to Christians? How and why do we celebrate special times?</b> <i>Christianity.</i>	<b>What makes some places significant? What makes some places sacred to believers?</b> <i>Christianity, Islam, Judaism.</i>	<b>Why does Easter matter to Christians?</b> <i>Christianity.</i>	<b>Who is Jewish? What do they believe and how do they live?</b> <i>Judaism.</i>	<b>Who is Muslim? What do they believe and how do they live?</b> <i>Islam.</i>
<b>ICT</b> <i>Purple Mash SoW</i>	<b>Unit 1.1</b> Online safety and Exploring Purple Mash	<b>Unit 1.2</b> Grouping and Sorting <b>Unit 1.3</b> Pictograms	<b>Unit 1.4</b> Lego Building <b>Unit 1.5</b> Maze Explorers	<b>Unit 1.6</b> Animated Story Books	<b>Unit 1.7</b> Coding	<b>Unit 1.8</b> Spreadsheets <b>Unit 1.9</b> Technology Outside School
<i>Self-direction, navigation of the keys and around the Purple Mash website, logging in, general key board skills.</i>						
<b>P.E.</b> <i>Complete PE SoW</i>	<b>Locomotion:</b> <i>Running</i>	<b>Ball Skills:</b> <i>Hands (1)</i>	<b>Ball Skills:</b> <i>Feet</i>	<b>Ball Skills:</b> <i>Hands (2)</i>	<b>Locomotion:</b> <i>Jumping</i>	<b>Rackets, Bats and Balls</b>
	<b>Gymnastics:</b> <i>Wide, Narrow, Curled</i>	<b>Gymnastics:</b> <i>Body Parts</i>	<b>Dance:</b> <i>Growing</i>	<b>Dance:</b> <i>The Zoo</i>	<i>Games for Understanding</i>	<i>Health and Wellbeing</i>
<b>Art and DT</b> <i>Kapow SoW</i>	<b>Art and Design</b> Drawing – exploring line and shape	<b>Design and Technology</b> Mechanisms – making a moving story book	<b>Art and Design</b> Painting – Colour Splash	<b>Design and Technology</b> Puppets	<b>Art and Design</b> Sculpture – Colour Play	<b>Design and Technology</b> Mechanisms – wheels and axes

<b>PSHE</b> <i>PSHE Association</i> <i>SoW</i>	<b>Relationships:</b> What is the same and different about us?	<b>Relationships:</b> Who is special to us?	<b>Health and Wellbeing:</b> What helps us to stay healthy?	<b>Living in the Wider World:</b> What can I do with money?	<b>Health and Wellbeing:</b> Who helps to keep us safe?	<b>Living in the Wider World:</b> How can we look after ourselves, each other and the world?
<b>Music</b> <i>Inspiring Music</i>	Body percussion and homemade instruments		Inspiring Music – Music Makers		Singing	