



**St Christophers Academy
Accessibility plan
2024-2027**

Review Date: September 2027

St Christophers Academy Accessibility plan

2024 - 27

Section 1: Introduction

This plan is to be read in conjunction with the SCA and BEST's Equalities Policy, SEND Policy and HR documents.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Christophers Academy plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be reviewed by senior leadership and updated annually and advice will be sought as necessary from other leaders within BEST.
4. This plan sets out the proposals of the Governing Body of the school to strategically increase access to students in the three areas required under Schedule 10 of the Equalities Act 2010:
 - increasing the extent to which disabled pupils can participate in the curriculum;
 - improving the physical environment of schools to enable those with disabilities to take better advantage of education, benefits, facilities and services provided; and
 - improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three year plan period in order to inform the development of the new Plan for the following period.
6. **If a pupil with a disability is given a place at St Christophers Academy any adaptation will be made to accommodate pupil's needs.**

7. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
8. The plan will be shared with staff and governors at meetings and will be published on our website and available from the school office on request.
9. Complaints about the plan or our equality policy can be made in line with our Complaints Policy.

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils and their families

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Staff have received training for how to support pupils with high incidence SEND 	<ul style="list-style-type: none"> ➤ To have a better understanding of current accessibility needs of pupils and adults in school (short term) ➤ To ensure that new staff are trained as a cycle of implementation 	<ul style="list-style-type: none"> ➤ Audit of pupil needs and staff training to meet those needs. As needs occur and new intake is admitted ➤ RA to be completed 	SENDCo	Ongoing – review annually	The accessibility needs of the school community have been shared with all staff. The use of other professional partners has been made available.
	<ul style="list-style-type: none"> • School is supported by outside agencies on how to offer the best support for children with SEND. For example to visual impairment team. 	<ul style="list-style-type: none"> ➤ All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils (short term) 	<ul style="list-style-type: none"> ➤ Review all out-of-school provision to ensure compliance with legislation 	SENDCo	Ongoing review annually	

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Improve and maintain access to the physical environment	<ul style="list-style-type: none"> • Wheelchair accessible routes available around the school. • DDA toilet. • White lines added where necessary. • Wheelchair accessible route to fire assembly point. 	<ul style="list-style-type: none"> ➤ To create accessible routes around school for individuals with sight and mobility needs 	<ul style="list-style-type: none"> ➤ Lines to be painted along the edges of all pathways ➤ Wheelchair routes are tested and improvements made where necessary. 	SBM	September 2025	There are clear, safe and accessible routes around school
Improve the delivery of written information to pupils and families	<ul style="list-style-type: none"> • Good level of understanding of high- incidence SEND Awareness of literacy levels that may make accessibility difficult 	<ul style="list-style-type: none"> ➤ To have a better understanding of how accessible classroom information is for pupils and families with high-incidence SEND (medium term and also parents) and low levels of family literacy 	<ul style="list-style-type: none"> ➤ Review how accessible classroom information is for pupils with high-incidence SEND and families with low levels of literacy 	SENDCo	September 2026	Parents are able to access communications sent out by school
		<ul style="list-style-type: none"> ➤ To investigate technology available that could support children better in class. 	<ul style="list-style-type: none"> ➤ Investigate what technology is available to support high-incidence SEND children. 	SENDCo	September 2026	Children will be supported through the use of new technologies to improve accessibility.