

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer.

Schools need to ensure impact against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by 31st July 2025. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2024-2025
Total Funding Allocation:	£18,850
Actual Funding Spent:	£35,100

PE and Sport Premium Action Plan

Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Renew subscription for Complete PE to provide teachers with quality planning to support staff to increase their confidence and knowledge in teaching PE.	All teachers will have access to the planning and support materials available on Complete PE website. Various CPD videos available to support teaching. New staff provided with log ins and support given from PE lead.	£300	Teachers feel more confident in the content of what they need to teach and the resources available on Complete PE will help teachers support them to do this. Teachers have been positive about the website especially the videos available to aid them.
To develop staff confidence, knowledge and skills to increase confidence in teaching PE.	Work alongside Future Games coaches where teachers can gain experience from the coaches. Teachers can team teach with the coaches and improve on their subject knowledge – teachers can build on their knowledge of correct rules, techniques and vocabulary, understand how to break down skills into small steps.	£10,000	Teachers confidence has improved in delivering high-quality PE lessons, leading to more engaging and effective physical education for pupils. Consistency between year groups is evident and follows the curriculum overview for 2024-2025.
Engagement of all pupils in regular physical activity			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Sports coach and trained play leaders delivered structured activities during breaktimes.	To get a higher proportion of pupils to engage in daily physical activity. Children to participate in structured activities at play time and lunchtimes e.g. athletics, football, basketball	£15,000	More children now engaged in sports and physical activity at playtimes and lunchtimes. Children are enthusiastic to take part in games/ activities led by the sports coach and play leaders.
Increased range of equipment available during playtimes and lunchtimes to encourage active play.	Funding was used to purchase a range of engaging and developmentally appropriate playground	£1,000	Children are more engaged in active play and want to use the equipment available. This increases their activity

	equipment, including a range of balls, hoops, balance boards, and dance ribbons.		levels for improves physical and mental health.
Targeted support for pupils who are least active to encourage participation through small-group sessions.	Liaise with SENco and HT to identify pupils who are least active and need targeted intervention to develop physical activity.	£2,000	Sports coach and LSAs to run active sessions for targeted groups. This has increased the children's confidence and activity levels and has helped them to concentrate in their lessons and learning.
Check that gym equipment in the hall is safe for the children to use so that children are able to use it	Equipment to be checked and confirm it is safe to use	£350	Equipment has been inspected and any recommendations made. The equipment is now safe for children to use in both lessons and clubs.
PE resources updated	Audit of PE equipment – ensure all staff have the correct equipment to teach their PE lessons. Check standard of equipment/ any broken equipment etc.	£2,500	Equipment has been checked and ordered where necessary. Liaise with teachers to ensure that they have the correct resources they need to teach PE.
The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To continue to introduce new sports and other activities to encourage more pupils to take up sport and physical activities.	Introduction of Gaelic football. CPD for staff. 6 week block of training sessions for Year 5 children. Opportunity for the children to compete in competition with schools across Bedfordshire and Hertfordshire	£600	Children competed in a tournament in May with other schools from the area. Children travelled by mini bus to the event. Staff developed their knowledge of teaching and understanding of Gaelic football.
To improve the profile of PE and sport across the school working alongside Dunstable's School games organiser	Collaborative working with SGO based at The Vale Academy to engage pupils and raise the profile of sports offered to all children.	£2000	Working alongside Dunstable's School Games Organiser helps raise the profile of PE and sport across the school, increasing participation, engagement, and enthusiasm among pupils. It provides access to high-quality events, competitions, and resources, motivating children to try new sports and develop their skills. This collaboration also promotes teamwork,

			leadership, and healthy competition, while supporting staff development through guidance and best practice.
Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To continue to introduce new sports and other activities to encourage more pupils to take up sport and physical activities.	Introduction of Gaelic football. CPD for staff. 6 week block of training sessions for Year 5 children. Opportunity for the children to compete in competition with schools across Bedfordshire and Hertfordshire	£600	Children competed in a tournament in May with other schools from the area. Staff developed their knowledge of teaching and understanding of Gaelic football.
Young Leaders programme	Sessions for Year 5 and 6 children to engage in the young		
Introduce a range of new activities and sports clubs in school	Glow in the dark dodgeball, basketball, gymnastics, athletics to be introduced to KS1 and KS2. Taster sessions to be made available to all children across the school.	£100	Children have experience a broader range of sports and activities offered to children. More children have signed up to the new clubs offered to the children.
Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To compete with local schools across Dunstable and Houghton Regis.	Sign up to schools games. Organise transport to and from competitions. Engage in a range of competitive sports across KS1 and KS2.	£500	Participating in inter-school competitions with local schools allows primary pupils to experience a wider level of competitive sport, improving physical skills, teamwork, and strategic thinking. Children develop confidence, resilience, and sportsmanship as they face new challenges and different opponents
To compete in new sports – Gaelic Football	Introduce children to the sport of Gaelic Football. Gaelic football CPD for staff and training sessions for targeted Year group of Year 5. Both classes to receive training from coaches from Hertfordshire GAA.	£100	Participating in a Gaelic football competition helps Year 5 children develop physical skills such as agility, coordination, and endurance. It promotes teamwork, communication, and strategic thinking as pupils work

			together to achieve common goals. The experience builds confidence, resilience, and a positive attitude toward winning and losing, while encouraging fair play and respect for others. Children also gain motivation and enjoyment from trying a new sport, broadening their sporting experiences and fostering a sense of achievement and school pride.
To take part in intra school competitions	Each year group to arrange a Termly competition based on the learning that has taken place. This could also be linked to the House system that we have in place. Examples include football tournament, netball tournament, athletics. KS2 children or prefects to support the younger children.	£50	Taking part in intra-school competitions allows pupils to develop their skills in a supportive and familiar environment, building confidence and resilience. It encourages teamwork, communication, and sportsmanship, as children learn to cooperate with classmates and respect opponents. These competitions motivate pupils to improve their performance, set personal goals, and celebrate achievements. Additionally, they foster a sense of school spirit, inclusivity, and enjoyment of physical activity for all participants.

Summary of key achievements	Key impact	Summary of Key Plans 2025 – 2026
<p>SCA Sports Competitions entered 2024 - 2025</p> <ol style="list-style-type: none"> 1. Year 5 and Year 6 Futsal Competition 2. Year 1 and Year 2 Football festival 3. Year 3 and Year 4 Sportshall Athletics 4. Year 5 and Year 6 Sportshall Athletics 5. Year 5 Gaelic Bedfordshire and Hertfordshire Football Tournament 6. Year 5 and 6 Tag Rugby – Boys - 7. Year 5 and 6 Tag Rugby – Girls 8. Year 3 and Year 4 – Quadkids Athletics 9. Year 5 and Year 6 – Quadkids Athletics 10. Year 6 Rounders Competition 	<p>Taking part in sports competitions at SCA has a positive impact on children’s physical, social, and personal development. It has helped them to build fitness and coordination while also teaching teamwork, communication, and good sportsmanship. Throughout these competitions, children have developed confidence, resilience, and a sense of responsibility. These experiences also support focus and discipline, leading to better engagement in the classroom and a stronger sense of belonging within the school community.</p>	<p>The sports plan for the year ahead focuses on developing pupils’ physical skills, promoting healthy lifestyles, and fostering teamwork and personal growth. Key initiatives include weekly curriculum PE lessons enhanced by specialist coaching in sports such as cricket, football, basketball, and Gaelic football.</p> <p>Leadership and mentoring opportunities will be provided through Young Leaders sessions, encouraging older pupils to develop responsibility and communication skills.</p> <p>Whole-school events, including sessions such as glow-in-the-dark dodgeball and Sports Days, will promote participation, school spirit, and inclusivity. We also aim to provide targeted support for less confident pupils and SEN children to encourage lifelong engagement in physical activity.</p> <p>We will continue to engage in competitions through inter-school competitions and intra-school challenges.</p>
<p>SCA Sporting Experiences</p> <ol style="list-style-type: none"> 1. Chance to Shine Cricket Programme – 6 weeks of cricket sessions delivered for Year 4 and Year 5 2. Chance to Shine KS2 Sports Young Leaders Session 3. Year 5 Gaelic Football programme – 6 weeks of sessions delivered by Hertfordshire GAA. 	<p>Across the year, a wide range of sports programmes and events have had a significant impact on pupils’ physical, social, and personal development. Specialist coaching in cricket, Gaelic football, basketball, and football has improved children’s skills, fitness, and confidence, while engaging activities such as glow-in-the-dark dodgeball have boosted whole-school enthusiasm for physical activity. Leadership sessions</p>	

<p>4. Glow in the dark dodgeball sessions for the whole school</p> <p>5. Basketball sessions for KS2</p> <p>6. Luton Town FC sessions</p> <p>7. Sports Days = Nursery – Year 6</p>	<p>have helped older pupils develop responsibility, communication, and organisational skills, and Sports Days have strengthened school spirit, resilience, and positive competition from Nursery to Year 6. Collectively, these opportunities have promoted teamwork, motivation, and a lifelong enjoyment of sport.</p>	

Signed off by		Date
PE Lead	Fiona Hart	01/09/2025
Headteacher		
Governor		