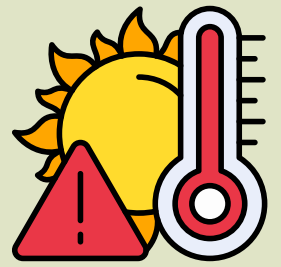


N & P-S Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

Art



It's time to get crafty!

Can you find different materials around the house to make a caterpillar?

You might use socks, blocks or different toys. Or you might junk model using old packaging, bottle tops, paper, etc.



Maths



Sock Sorting

Grown ups - this is an activity that hopefully helps you with getting on top of the laundry!

Oh no! The socks are in a muddle!

Can you categorise the socks by pattern?

Can you sort them into matching pairs?

How many pairs of socks can you count?

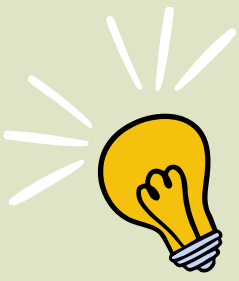
Can you describe the patterns on the socks? How do you know which socks belong to who?



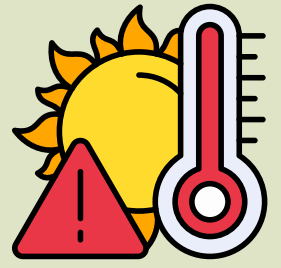
Photos



Be as creative as you can when facilitating the learning for the children and don't forget to upload your learning to Tapestry!



Yr R Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Reading



Read these digraphs: ch sh oo ir or ee ow oi
Can you think of any words with these sounds in?
e.g. th = think

Writing



Write a sentence describing what is
happening to the caterpillars in our
classroom.



Maths



Can you write down the doubles of the numbers 1 to 6?
Use the 'Mr Double Trouble' song to help you!

Challenge: See if you can keep going with the doubles from
7 to 10!

Wellbeing



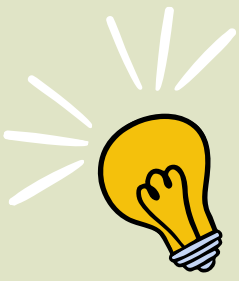
Tell a grown up about your 'happy place'.
What does it look like? Who is there? How does it make you
feel? Can you draw a picture of it and label it?

Photos

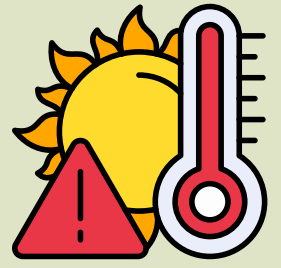


Upload your learning to Tapestry!





Yr 1 Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

History

Examples:



To learn about a famous explorer!
In our history lessons, we have been learning about explorers of the world. Can you choose an explorer and create a fact file about them?

You could include:
The name of the explorer.
Where they came from.
Where they travelled to.
Draw a picture of them.
Write an interesting fact about them.

Example explorers: Christopher Columbus, Neil Armstrong, Ernest Shackleton.

Reading

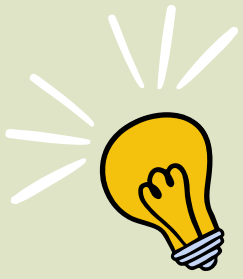


Read the words inside the front cover of your reading book, including new vocabulary and tricky words.
Can you answer the comprehension questions at the back of the book?

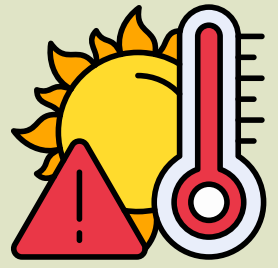
Writing



Focus on the letter formation of the digraph: ai
Write these letters 10 times and then write the words:
rain, pain, trail, chain brain
Can you think of any others to write?



Yr 2 Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

History



Dear Diary.... A day as a Monarch!

This term we have been learning about monarchs.
Imagine that you are a King or Queen for one day and write a diary entry
about your royal adventures!

Think about:

What is your name as a monarch?

Where do you live?

What jobs do you have to do?

Who do you meet?

What rules do you make?

What exciting things happen during your day?

How do you feel about being King or Queen?

Start your diary entry with 'Dear Diary' and remember to write in the
first person (I, me, my) and include lots of interesting details.
You can decorate your work with a picture of yourself as a monarch
wearing a crown! Have fun being royal for the day!

French



Look around your house and find something for each colour below:

-  Rouge (red)
-  Jaune (yellow)
-  Bleu (blue)
-  Vert (green)
-  Gris (grey)

Write or draw the item you found for each colour.

Example:

Rouge = apple

Jaune = banana

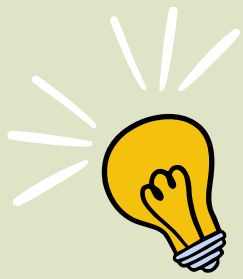
Bleu = T-shirt

Vert = plant

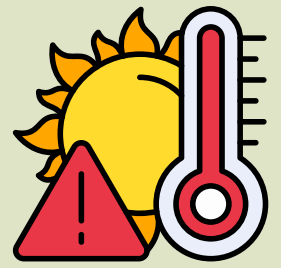
Gris = sofa

Say the colours out loud in French and teach them to someone at home!





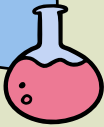
Yr 3 Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

Science



We have been learning about bar graphs! Draw a bar graph and using the collected data below complete the bar chart.



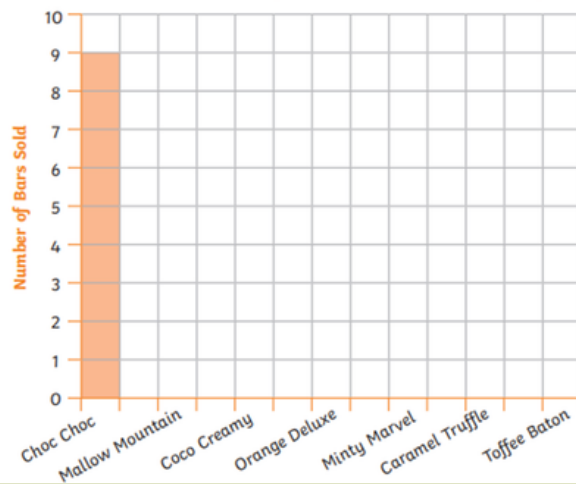
Chocolate Bars Bar Chart

Here is a table of the chocolate bars sold to customers in a shop over four days.

	Monday	Tuesday	Wednesday	Thursday
Choc Choc	3	3	1	2
Mallow Mountain	2	1	4	0
Coco Creamy	1	4	1	2
Orange Deluxe	1	5	3	1
Minty Marvel	4	0	2	4
Caramel Truffle	3	3	1	2
Toffee Baton	4	2	0	2

Present these results in a bar chart.

Bar Chart to Show the Number of Chocolate Bars Sold in a Shop Each Day

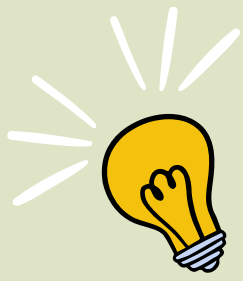


History

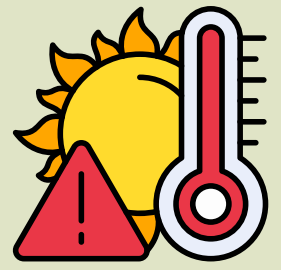


Design your own Roman soldier! Draw a picture of a Roman soldier and write about who you have drawn.

Consider the following:
What weapons do they have?
What protection do they have?
What are their special skills?
What rank are they?



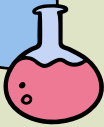
Yr 4 Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Science



Which material keeps ice cool for the longest?
You will need: ice cubes, different materials such as: foil,
paper, fabric, plastic bag, etc.

Instructions:

- 1) Wrap an ice cube in each material.
- 2) Leave them for 30-60 minutes.
- 3) Observe which ice cube is the slowest to melt.

Record:

Your predication.

Your results.

Your conclusion.

Think about:

What changed?

What stayed the same?

Was it a fair test?

Wellbeing

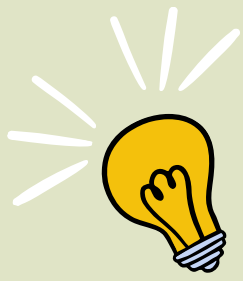


Summer Self-Care Menu

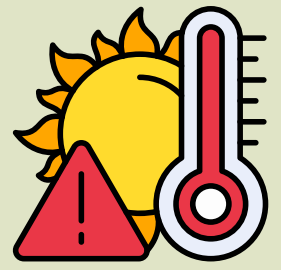
Just as a restaurant has a menu, create a Self-Care Menu of things
you can do to look after your wellbeing!

Divide your menu into three sections:

- Starters (5 minutes): quick activities like drinking water, stretching,
deep breathing, or listening to music.
- Main Courses (15–30 minutes): longer activities like reading, playing
outside, drawing, or helping at home.
- Desserts (treats): relaxing or enjoyable activities like watching
something, having a snack, or doing something you love.



Yr 5 Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Geography



Identifying key features of a desert habitat

Answer the following questions:

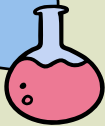
What are the main features of a desert habitat?

What animals and plants live in deserts?

How do living things survive in such a hot and dry
environment?

What are the names of some famous deserts around
the world?

Science



Consider the questions:

How does temperature affect the rate at which water
evaporates?

How could you find out whether temperature affects how
quickly liquid water evaporates?

Write down your answers, thinking about:

What you would need to do.

What equipment you might need.

How you know if the water has evaporated.

Now, plan an investigation! Write down:

What equipment will you need?

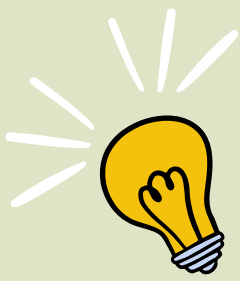
What will you do?

What will you change? (independent variable)

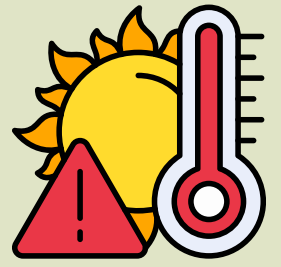
What will you observe or measure? (dependent variable)

What will you keep the same? (control variables)

Which variables might be difficult to control, and why?



Yr 6 Heatwave Home Learning



Wednesday 24th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

Drama



Practice and learn your lines for the play. These can be found on the school website.

History



Over the next few lessons, you will explore the contributions of shortlisted candidates to be featured on the banknote. The two candidates you will learn about and explore today are Ellen Wilkinson and Betty Boothroyd, both of whom worked in politics.

Research both of them and see if you can answer the following questions:

What were their backgrounds?

What challenges did they face?

What were their ambitions?

Resources

Ellen Wilkinson:

<https://phm.org.uk/blogposts/ellen-wilkinson-mp-fight-for-social-justice/>

Betty Boothroyd:

https://kids.kiddle.co/Betty_Boothroyd

To help you, match the words with their definitions (you will need to write this out).

remarkable

The person's actions or the event resulted in change that had consequences for the future.

remembered

The person or event was important to the memory of a group of people.

resulted

A person or event that was reported on at the time and later.

resonant

The person or event reveals aspects of the past.

revealed

The person or event connected with experiences, beliefs or attitudes across time and place.



Whilst researching the above, you also need to: make inferences, record evidence for these and create questions about Ellen Wilkinson and Betty Boothroyd.

Many historians would say that these two women left a legacy.

1. What was the legacy of Ellen Wilkinson?
2. What was the legacy of Betty Boothroyd?
3. Why are they both historically significant?

Wellbeing



<https://www.youtube.com/watch?v=jOpNIIBJQ1E>

KEEP LEARNING

Trying and learning new things grows your confidence, happiness and your brain!

- ☆ Try a new skill (a dance, a game, baking, a sport, an instrument)
- ☆ Choose a new book to read
- ☆ Find a fun fact and teach it to someone at home
- ☆ Watch this video about neuroplasticity

#BESTWellbeingWeek

