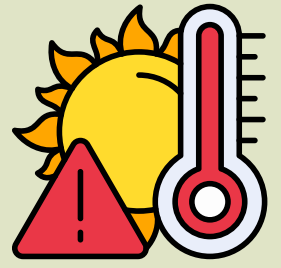


N & P-S Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Art



Can you create a beautiful butterfly?
What colours will you choose for it's wings?
Be as creative as you like!!



Understanding
the World



Nature Spotting

Look out of the window or in the garden.
What can you see?

Can you see any birds, insects, flowers or trees?

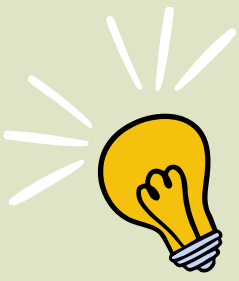
How many can you count?
Can you draw what you see? You might need to ask a
grown up to label your drawings!



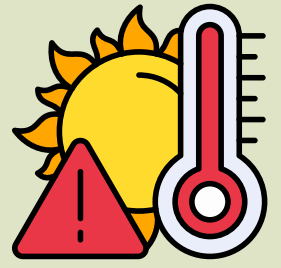
Photos



Be as creative as you can when facilitating the learning for
the children and don't forget to upload your learning to
Tapestry!



Yr R Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Reading



Who is your favourite book character and why?



Writing



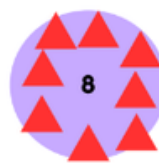
Next week, we will be discussing humans as part of our Life and Growth. Can you write a sentence about the ways we can look after our bodies.



Maths



Can you find some household objects and match an amount to the correct number?



Wellbeing



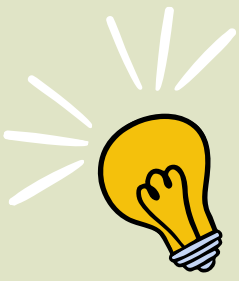
Tell us 3 ways you are going to support your own wellbeing over the summer holidays.

Photos

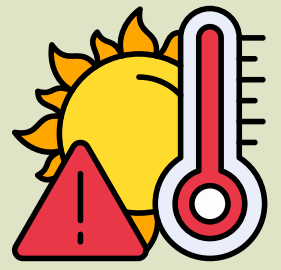


Upload your learning to Tapestry!





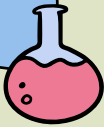
Yr 1 Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Science



To explore plants!

Plant Detectives

1. Find a plant and look at it carefully.
2. Draw a picture of the plant.
3. Label the parts you can see:
 - o Roots (if visible)
 - o Stem
 - o Leaves
 - o Flower

Answer these questions:

- o What colour is the plant?
- o How many leaves can you count?
- o Does it have flowers?
- o Where is it growing?

Reading

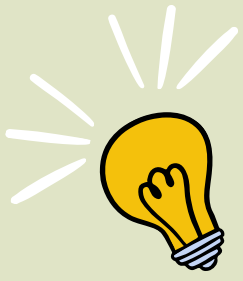


Read the words inside the front cover of your reading book, including new vocabulary and tricky words.
Can you answer the comprehension questions at the back of the book?

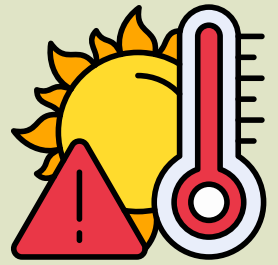
Writing



Focus on the letter formation of the digraph: ow
Write these letters 10 times and then write the words:
low, below, blow, follow, snow
Can you think of any others to write?



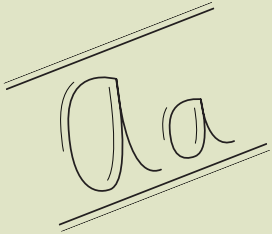
Yr 2 Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Writing



In your neatest connected handwriting, please practice writing your spelling words for Friday.

Remember to:

- Form your letters carefully.
- Join your handwriting where appropriate.
- Check your spelling as you write.
- Take your time and do your very best presentation.

Write one full sentence using 3 of your spelling words in your neatest connected handwriting.

Remember to:

- Use capital letters and full stops correctly.
- Check that your sentence makes sense.
- Spell all three spelling words correctly.

Geography



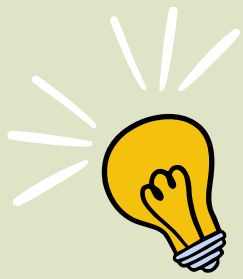
We have been learning about the Victorians.
Today, imagine you are on a Victorian seaside holiday!
You are going to write a postcard about it!

Design the front of the postcard by drawing a Victorian seaside scene on one side of paper.

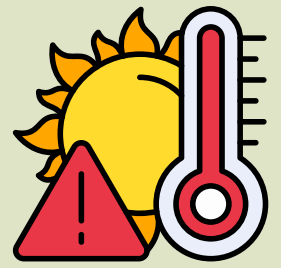
On the other side, write your message on the left hand side. In this, include your journey, clothes and sights. On the right hand side, create your stamp and put the address of who you are sending this to.

Victorian word bank to support your writing:

bathing machine • woolly swimsuit • steam train • smoky journey • pier • promenade • donkey rides • Punch and Judy



Yr 3 Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

ICT

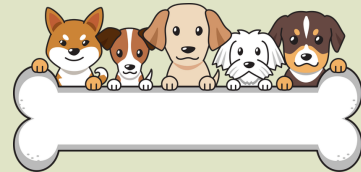


Planning a presentation:

You are going to make a presentation about something that interests you, using google slides.

Before you do this on the computer, you need to plan it all out and design the slides.

For examples, if I was doing a presentation about dogs, I might find information and do an individual slide on: food they eat, the type of breed, what they like to do.



PSHE



Pick a member of the family or friend from school and list your similarities and differences.

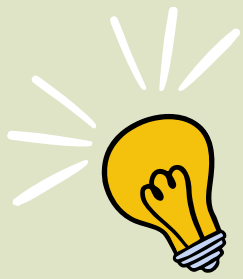
Think:
Hair Colour
Age
Hobbies
Favorite things
etc.

What Makes us Different?

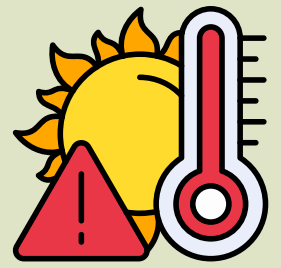
Working with a partner, draw or write what makes you different.

Me	My partner





Yr 4 Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Reading



Reading Comprehension:

Lily stepped slowly into the quiet garden. The sun was warm on her face, but she still felt nervous. She had promised to look after her neighbour's cat, Misty, for the first time. Suddenly, she heard a soft meow coming from behind the bushes.

"Here, Misty," she whispered. She crouched down and held out her hand. The cat didn't move at first. Then, slowly, Misty crept out and rubbed against Lily's legs. Lily smiled. Maybe this wouldn't be so scary after all.

Questions to answer:

1. Who is the main character?
2. Where is the story set?
3. Why did Lily feel nervous at the start?
4. How does Lily feel at the end? How do you know?
5. Find a word or phrase that shows Lily's feelings and explain why the author used it.

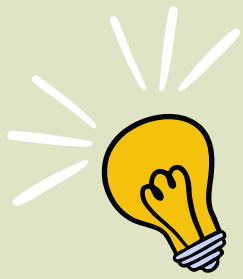
Wellbeing



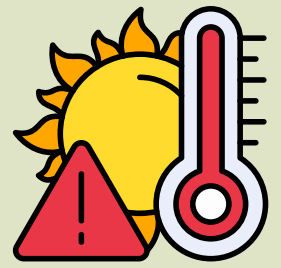
Calm Colouring

Take 10 minutes to do some quiet colouring or simple doodling to help your mind relax.

Find a calm, cool and comfortable space where you won't be distracted. Choose a colouring page or just draw patterns and shapes on a blank piece of paper. Try to use colours that make you feel calm and happy.



Yr 5 Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.



Since Kier Starmer has stepped down, we are in need
of a new Prime Minister.

Write a letter applying for the post. Think about:

The qualities you can offer

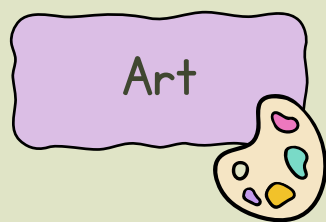
Your achievements school

Your achievements and interests outside school

Your personal likes and dis-likes

The ideas you have.

We look forward to reading your letter and sending
them to 10 Downing Street to be considered!



Think back to the 'mystery story' you wrote with Ms Morris
last Thursday.

Draw your Mystery Story in a six-picture cartoon strip.

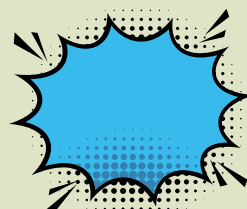
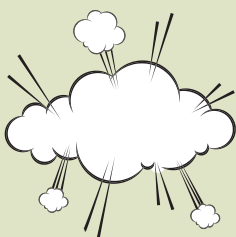
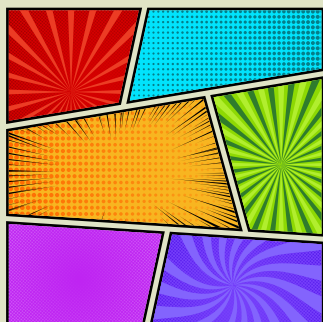
Think about:

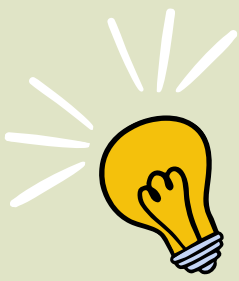
- the scenery

- characters' descriptions.

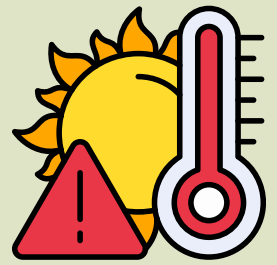
- characters' facial expressions.

- use onomatopoeic words like- 'kaboom', 'whoosh', 'bang'.





Yr 6 Heatwave Home Learning



Thursday 25th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Swimming



Swimming task 1

Choose a famous swimmer and create a profile.

You could include:

Where they are from

Their achievements

Which events they compete in

Interesting facts about their training

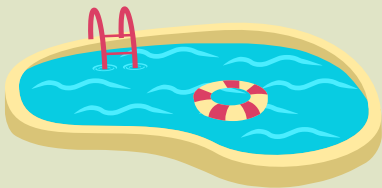
Swimming task 2:

A few weeks ago, you had a lesson on water safety from the
swimming instructors.

Imagine you work for a water safety charity.

Design a poster to teach younger children how to stay safe:

- At the swimming pool
- At the beach
- Near rivers, lakes and canals



Wellbeing



5 min workout video: https://youtu.be/a-27wUBnS-Y?si=z9l5BFbN6GZ-J6_6 5 min
yoga practice: <https://www.youtube.com/watch?v=5XCQfYsFa3Q>