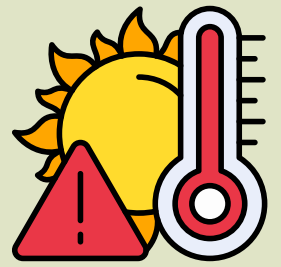


N & P-S Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Maths



Let's go on a colour hunt!

Explore your house and find something for each colour of
the rainbow!



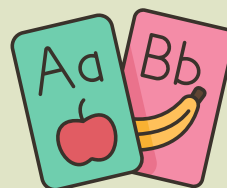
Writing



Go on a letter hunt for the first letter of your name!

Where can you find it?
In shop names? Food packaging? License plates?
TV subtitles? Magazines?
Etc

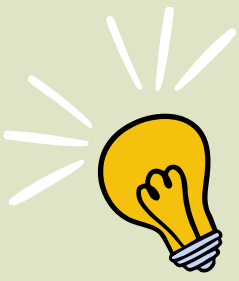
Let's see where it comes up!



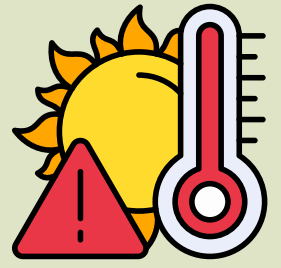
Photos



Be as creative as you can when facilitating the learning for
the children and don't forget to upload your learning to
Tapestry!



Yr R Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Reading



Find and read your favourite story at home.



Writing



Can you create your own book? You could re-tell your favourite story or you could make one up! Remember to draw a picture and write a sentence on each page.

Maths



Set up a café for your toys!

You will need to:

Count plates and cups.

Give each teddy/ toy 2 biscuits.

Work out how many biscuits are needed altogether.

Pay with play coins.

Add prices for your customers:

Juice = 2p

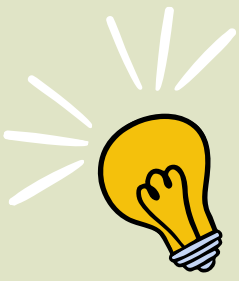
Cake = 3p

Sandwich = 5p

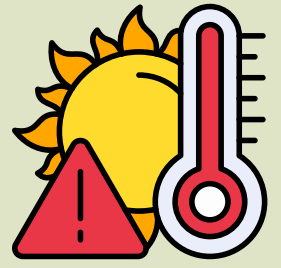
Photos



Upload your learning to Tapestry!



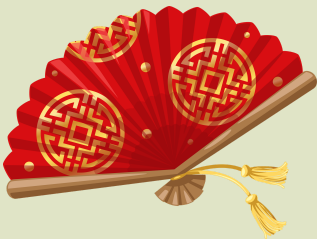
Yr 1 Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Geography



We have been learning about China in our Geography lessons.

Can you find out some facts about China and create an information poster?

You could find out:

- the capital city
- what the flag looks like
- what food they eat
- what animals live there
- how many people live there
- any other fun facts!

Try to make your poster bright and colourful with some lovely drawings too!

Reading

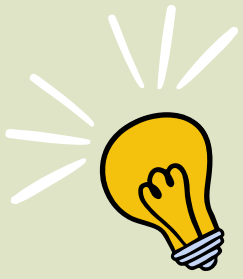


Read the words inside the front cover of your reading book, including new vocabulary and tricky words.
Can you answer the comprehension questions at the back of the book?

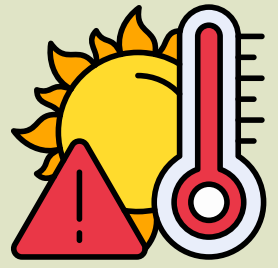
Writing



Focus on the letter formation of the digraph: ch
Write these letters 10 times and then write the words:
chick, chunk, torch, bunch, chip
Can you think of any others to write?



Yr 2 Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

Writing



Write a book review for 'Lila and the Secret of Rain'

Book Title:

How many stars do you give this book? (Colour them in or draw your own!)



My Favourite Part

Draw a picture of your favourite part of the story in the box below.

Now, write a sentence to tell me what is happening in your picture.

.....

.....

How Lila Felt



At the beginning, Lila felt worried because...

.....

.....



At the end, Lila felt happy because...

.....

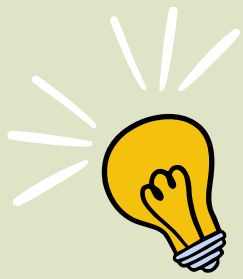
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Wellbeing

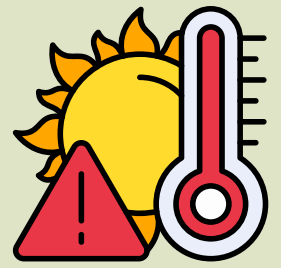


Looking after our minds means knowing how we feel.
Draw 4 faces showing different feelings.
Match to the emotion to the fact. Write a sentence under each about what they could do for their wellbeing





Yr 3 Heatwave Home Learning



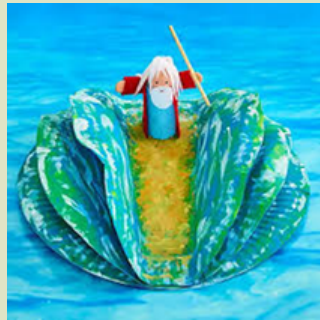
Friday 26th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

R.E. & Art



Create a piece of art work showing Moses parting the Red Sea. Be as creative as you can! We look forward to seeing what you make on Monday.



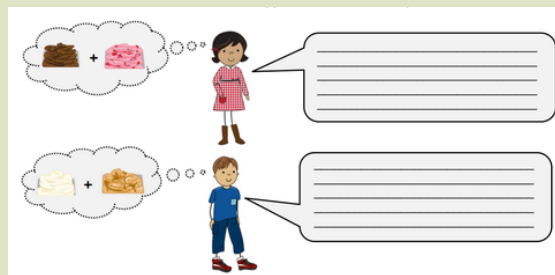
French

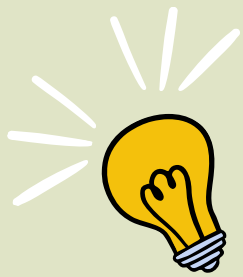


Cecile and Gabriel are thinking about buying ice-creams. Look at the pictures and write what they say to the ice-cream seller, using the word bank to help you. Remember to start each request with 'I would like' in French!

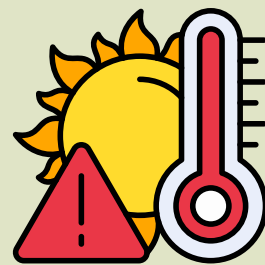
Word Bank:

Je voudrais
et
une glace à la vanille
une glace à la pistache
une glace à la banane
une glace à la menthe
une glace au cassis
une glace au caramel
une glace à la fraise
une glace au chocolat
une glace au citron
une glace au café





Yr 4 Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Writing



Around the World

Choose one country taking part
in the World Cup

- Create a fact file including:
- Name of the country
- Capital city
- Continent
- Flag (draw it)
- Population (optional challenge)
- Three interesting facts



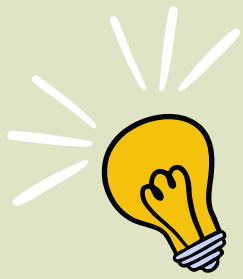
Wellbeing



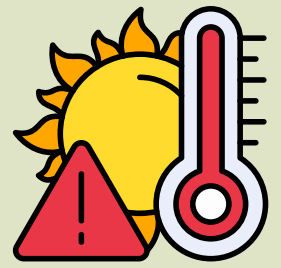
Wellbeing Activity- Teamwork Champion

Think about what makes a good teammate.
Draw a football and write inside it five
qualities of a good teammate.





Yr 5 Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday
before moving on to today's learning.

Writing



Based on our class novel, Journey to Johannesburg by Beverley Naidoo, imagine you are a newspaper reporter living in South Africa during the time of Apartheid.

Write a newspaper report about one of the events from the story, focusing on how Apartheid laws affected people's lives.

You could report on:

- Naledi and Tiro's journey to Johannesburg.
- The difficulties faced by Black South Africans under Apartheid.
- The pass laws and how they separated families.
- The conditions in the townships compared to the cities.

JOHANNESBURG DAILY NEWS

HEADLINE – MUST BE CATCHY AND SHORT!

PASS RAID CHAOS!

Subheading inserted here:

Pass Raid Panic Chaos as Police Arrive at the Train Station!

Reporter: Mr Example Name

Paragraph 1: Introduction – The 5 W's

Who? Who was at the scene
What? What happened
When? When did the event happen
Where? Where did the event take place
Why? Why did the event happen?

PICTURE INSERTED HERE

CAPTIONS OF IMAGE GO HERE

Paragraph 2: More details/facts about the event being reported

Go into more detail here about the event – the introduction is a brief telling of events, in this paragraph, more details should follow.

Fronted adverbials of time e.g.: Suddenly, Next, Then, Moments later.

Paragraph 4 - Impact of the community

What was the impact? E.g. families separated, created fear in community

Paragraph 3 – Witnesses of the scene e.g. the citizens/public

Direct and indirect speech
Direct: Quotes from the person who spoke to the reporter.

Indirect: Reporting on behalf of what the witness said.

Paragraph 5 – Conclusion

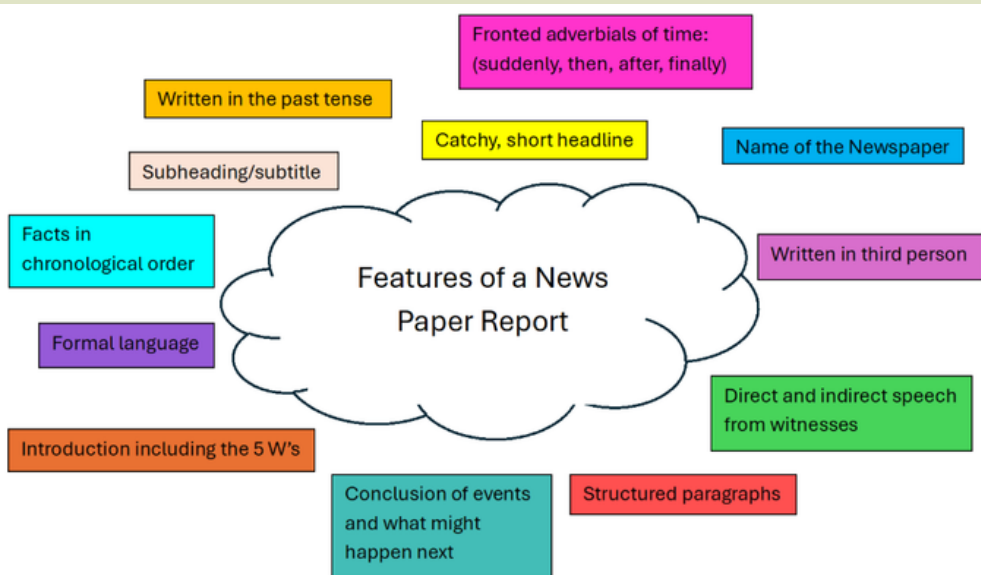
What happened after? E.g. After the pass raid, everything eventually returned to normality.

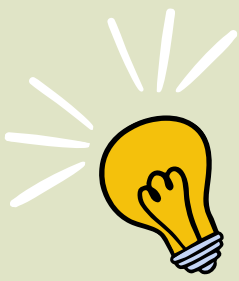
What will happen in future? E.g. The citizens hope for freedom from the laws of the apartheid

Wellbeing

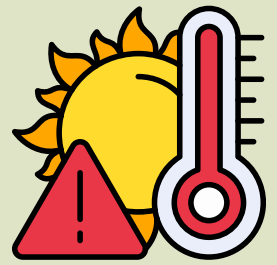


Name and explain 5 ways to promote wellbeing!
You might like to show this as a poster.





Yr 6 Heatwave Home Learning



Friday 26th June

Please finish any learning you didn't complete yesterday before moving on to today's learning.

Drama



Practice and learn your lines for the play. These can be found on the school website.



Writing



Careers Day was so inspiring!

Have a think about what job you would like to do in the future.

Pretend that there is a position available and you want to go for it! Write a letter of application. Remember to include: what you want it, your skill set and what you can offer, how you hope to develop.



Wellbeing



5 min workout video: https://youtu.be/a-27wUBnS-Y?si=z9l5BFbN6GZ-J6_6 5 min
yoga practice: <https://www.youtube.com/watch?v=5XCQfYsFa3Q>